# ABOUT THE METHODOLOGY OF PREPARATION OF BASKETBALL PLAYERS FOR THE GAME $3 \times 3$ BASKETBALL 

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#### Abstract

PURPOSE: In the preparation for competitions in $3 \times 3$ basketball some peculiarities in technical and tactical terms are observed. METHODS: In the study we used content analysis and sports pedagogical observation. RESULTS: Our observations showed that in attack the players are mainly looking for a pass from a teammate, fast shooting, mainly from the area behind the arc, inclusion in the fight for the ball bounced from the basket and a sharp transition to defence if the shooting is not successful. Interactions are short, often involving a pass, intersection or shelter, and long-range shooting. The main focus remains the individual game $1 / 1$. CONCLUSIONS: Individual technical and tactical training and aggression are the factors that decide the success of the competitions. In the preparation for $3 \times 3$ basketball competitions to focus on: - The opening when passing between the players in case of aggressive defence; - Game 1/1; - Shooting behind the arc; - Pick and roll.


Key words: $3 \times 3$ basketball, methodology, technical and tactical analysis

## INTRODUCTION

$3 \times 3$ basketball is a relatively new competitive game and although it is based on traditional basketball, there are many differences that affect the technical and tactical training of athletes. The first official participation of athletes in this discipline will be at the Olympic Games in Tokyo in 2021. 3x3 basketball is played on one basket, and the rules of FIBA (International Basketball Federation) require duration of one match of 10 minutes, or up to 21 points scored. The team includes four players, three on the field and one in reserve. Unlike traditional basketball, the players themselves determine the shifts and breaks without the intervention of a coach. According to Stavrev (1), the

[^0]division of players into external and internal is quite conditional and predominantly loses its meaning. The attack time is limited to 12 seconds and therefore more but short-term attacks on the basket are performed. In an attack, a quick shot is needed, mainly from the area behind the arc, involvement in the fight for the ball bounced from the basket, a sharp transition to defence, if it is controlled by a player of the other team. In defence is very typical active play against the shooting striker and against the one who takes the ball to the line of the arc to put it into play. Interactions are short, most often involving passing and shooting from a long distance. According to our research, regarding the game 3 x 3 basketball (2), in a survey of basketball coaches and teachers of physical education and sports, the game " $3 \times 3$ basketball" has been very actively promoted in recent years in Bulgaria. According to another study (3), "in technical-tactical basketball training, $40 \%$ of specialists in this sport believe that children aged $12-14$ can successfully play $1 / 1$ in attack
and defense, and $60 \%$ - no. In the tactical interactions $2 / 2,55 \%$ of the coaches give a positive assessment, and 45 - negative. These answers of the coaches prove that basketball training is a difficult and long process and achieving success at the age of $12-14$ is not the most important condition in many years of training.

Other authors who have studied similar issues related to basketball methodology are Aleksieva, Stefanov, Spahiu (4), Bozhkov (5), Kirov (6), Mitreva (7), Nesterovski (8) and Petrov (9).

## METHODS

In the study we used content analysis and sport pedagogical observation. The aim of the research is to study the ways of attacking the basket in $3 \times 3$ basketball competitions, in order to improve the most important of them in sports training.

## Tasks:

1. Research of information sources. 2. Survey of athletes and coaches. 3. Sports observation of the finals of the world championship in this sport.

## RESULTS

We conducted a sports observation at the Final Meeting of the World Championship $3 \times 3$ Basketball in 2016 between the teams of Serbia and the United States (men), and found the following:

- the first thing that players think of when they master the ball is to pass a teammate ( $48 \%$ ), - the second is a $1 / 1$ game ( $28 \%$ ), - the third shooting in the basket with a bounce for the rainbow (22.64\%), - the fourth is double pass (9.44\%) and - finally - dribble and pick and roll (3.77\%) (Figure 1):


Figure 1. Interactions in attack total for the teams of Serbia and USA

In defence, often there is an aggressive counteraction when taking the ball behind the arc after a basket or a ball controlled under the basket before the attack starts. This often results in the ball being taken away before the attackers have taken it behind the arc.

We analysed the game in attack after a teammate's pass, as almost half of the attacks
start this way. The most common action after a player receives a pass from a teammate is:

1. Shooting - 44\%;
2. Game 1/1-26\%;
3. Double pass $-15 \%$;
4. Pick and roll with a ball $-11 \%$;
5. Pick and roll without a ball $-4 \%$. Figure 2:

## Actions after the pass



Figure 2. Tactical interactions after the pass

## CONCLUSIONS

Individual technical and tactical training and aggression are the factors that decide the success of the competitions. In preparation for $3 \times 3$ basketball competitions the focus must be on:

- The opening when passing between the players in case of aggressive defence;
- Game 1/1;
- Shooting behind the arc;
- Pick and roll.


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